

BOOKLET T5

ENGLISH SPEAKING TEST
(Teacher Booklet)

Population IV

Note to National Centers:

Section I and II (pages 1-5) of the Population IV Speaking test are exactly the same as those for Population II. These pages are to be found with the Population II test, and National Centers will have to make certain that they are included with the Population IV test.

Section III-Fluency is different for the two populations. Section III for Population IV follows.

SECTION III

FLUENCY A

Directions:

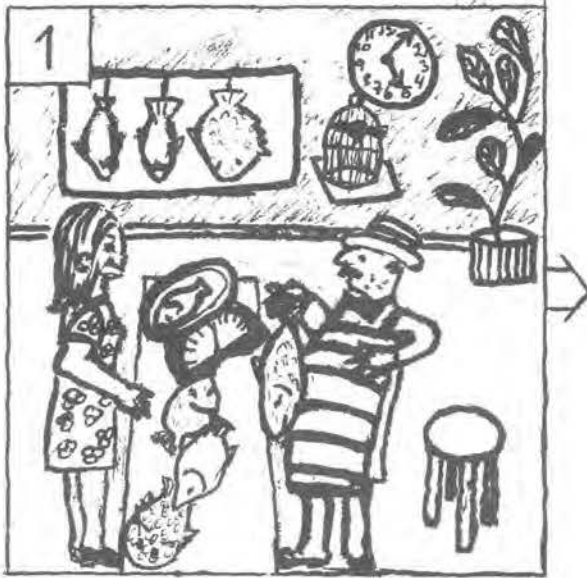
In this section you are required to describe what is happening in a set of pictures. You are given a choice of two sets of pictures. You can choose which set of pictures you wish to describe. You should choose the set of pictures you can say most about.

You may say anything you like about what is happening in the pictures you have chosen, as long as it is in English. Try to say at least three or four sentences. Your score will depend on the amount you say, the accuracy of your grammar and pronunciation, the correctness of your choice of words, the variety of your vocabulary, and the variety of tenses or structures used in your sentences.

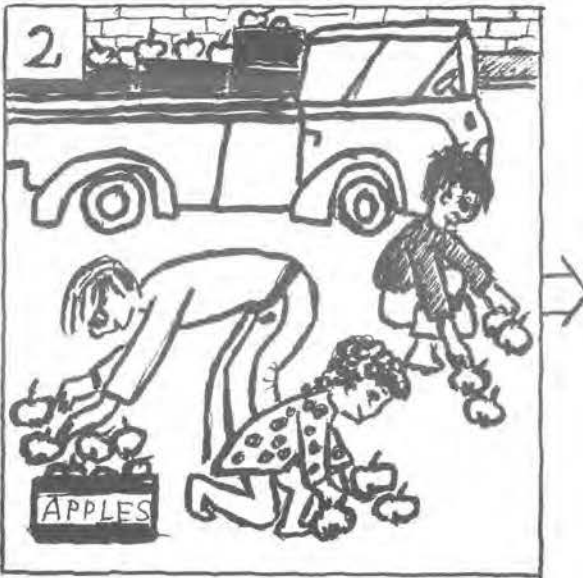
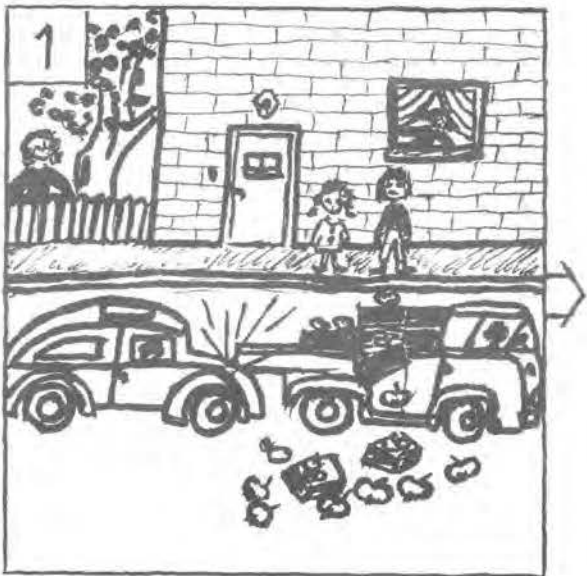
You will have two minutes to decide which set of pictures you wish to describe and to think about what you are going to say.

When you are told, turn the page, decide which set of pictures you wish to describe and think about what you are going to say. You will be told when to begin speaking.

SET 1



SET 2



Fluency B

Directions:

On the next page you will see a picture of a group of young people having a party. Describe what you think led up to the party, what is happening now, and what you think will happen after the party is finished. Use your imagination.

You may say anything you like about the picture as long as it is in English. Try to use at least three or four whole sentences. Your score will depend on the amount you say, the accuracy of your grammar and pronunciation, the correctness and variety of your vocabulary, and the variety of tenses or structures used in your sentences.

You will be given three minutes to look at the picture and decide what you would like to say about the picture.

When you are told, you may turn the page.

You will be told when to begin speaking.

