

SCORING KEYS

POPULATION II

English as a Foreign Language

LISTENING

Scoring Key

PART I

1. B
2. A
3. A
4. B
5. C
6. A
7. B
8. A
9. C
10. A
11. B
12. C
13. C
14. C
15. B
16. A
17. C
18. C
19. A
20. C
21. B
22. B
23. A
24. A

Scoring Key

PART II

When marking dictations every word which has any mistake in it should be marked as one error irrespective of how many mistakes (of any kind) have been made in that word. NOTE: in counting mistakes, faulty punctuation should be ignored. Omissions and inclusions of irrelevant words count as errors.

The total number of errors should then be added up (i.e. the total number of words which have mistakes in them should be added up.) This total should be filled in in Column 1 on the pupil's individual score sheet. Then using the Conversion Table given below determine the pupil's individual Item Score for this portion of the test and fill that in in Column 2 of the pupil's individual score sheet.

The correct form of the dictation is as follows:

Mary's Birthday

Mary decided to have a small party for her birthday. So she invited five of her school friends, and also two of her cousins. Mary's mother baked a beautiful cake for her daughter's birthday and stuck ten candles on it. All the guests who came to her party brought her a birthday present. She received a pretty blouse that she liked very much. Another friend brought her a lovely book with pretty pictures in it. The book was about a little girl and her family. Mary enjoyed the book very much. That night before going to bed Mary kissed her mother and thanked her for arranging such an enjoyable party.

<u>Number of errors</u>	<u>Conversion Table</u>	<u>Item Score</u>
97-112		0
89-96		1
81-88		2
73-80		3
65-72		4
57-64		5
49-56		6
41-48		7
33-40		8
25-32		9
17-24		10
9-16		11
0-8		12

POPULATION IV

English as a Foreign Language

LISTENING

Scoring Key

- | | |
|-------|-------|
| 1. B | 19. C |
| 2. A | 20. B |
| 3. A | 21. B |
| 4. B | 22. C |
| 5. C | 23. C |
| 6. A | 24. A |
| 7. B | 25. A |
| 8. A | 26. B |
| 9. C | 27. B |
| 10. A | 28. C |
| 11. B | 29. C |
| 12. C | 30. B |
| 13. D | 31. B |
| 14. C | 32. C |
| 15. A | 33. B |
| 16. A | 34. B |
| 17. C | 35. A |
| 18. B | 36. A |

POPULATION II

English as a Foreign Language

READING

Scoring Key

- | | |
|-------|-------|
| 1. C | 31. A |
| 2. D | 32. C |
| 3. A | 33. B |
| 4. E | 34. C |
| 5. C | 35. B |
| 6. B | 36. C |
| 7. A | 37. A |
| 8. C | 38. C |
| 9. D | 39. B |
| 10. A | 40. B |
| 11. E | 41. C |
| 12. A | 42. A |
| 13. E | 43. C |
| 14. B | 44. B |
| 15. A | 45. B |
| 16. B | 46. D |
| 17. A | 47. A |
| 18. C | 48. A |
| 19. C | 49. C |
| 20. A | 50. B |
| 21. C | 51. D |
| 22. A | 52. C |
| 23. C | 53. A |
| 24. B | 54. C |
| 25. B | 55. C |
| 26. A | 56. B |
| 27. B | 57. A |
| 28. C | 58. D |
| 29. C | 59. D |
| 30. A | 60. C |

POPULATION IV

English as a Foreign Language

READING

Scoring Key

1. C	31. C
2. B	32. B
3. A	33. A
4. D	34. B
5. D	35. B
6. E	36. B
7. A	37. D
8. D	38. A
9. E	39. A
10. D	40. A
11. E	41. D
12. B	42. D
13. C	43. C
14. A	44. D
15. D	45. C
16. A	46. A
17. C	47. C
18. C	48. B
19. A	49. B
20. B	50. B
21. A	51. C
22. C	52. A
23. B	53. D
24. C	54. C
25. A	55. B
26. B	56. A
27. C	57. A
28. C	58. D
29. B	59. C
30. C	60. C

SCORING KEY

WRITING

1. with
2. to
3. for
4. there
5. still
6. If
7. who
8. am
9. are, were
10. himself
11. have
12. with
13. whose
14. mine
15. I
16. policemen
17. those
18. are coming
19. heard
20. made
21. was telling
22. was asked by
23. were painted, are painted
24. D
25. B
26. E
27. D
28. C
29. B
30. D
31. A

Section I - Structural Control

DIRECTIONS FOR SCORING

This test is designed to assess the student's ability to produce an appropriate and grammatically correct response to a well-defined stimulus. Pronunciation and fluency are NOT being assessed and a student must not be penalised for poor pronunciation or intonation, nor for hesitation.

Directions

1. Play the student's response.
2. Scores are given for each item on the following basis:
 - 0 points for no response, unintelligible response, or error in the use of verb form
 - 1 intelligible response containing a peripheral error (e.g. an article missing or an incorrect article given) or a correct verb form but an inappropriate verb used
 - 2 points for a faultless response.

Then when all ten answers have been scored, total the marks on the student's score sheet and enter this in the box labelled raw score. Transfer this score to the summary box on the front page and initial the entry.
3. Below are answers which are considered to be RIGHT. Should a student give an answer other than those listed here which you consider is right, please mark the student's answer RIGHT and ALSO write the student's answer in the space provided on the student's score sheet.

Item	Appropriate Responses
1.	Yes, the lamp is on the table. Yes, it is on the table. Yes, it's on the table.

Section I - Structural Control
DIRECTIONS FOR SCORING

Item	Appropriate Responses
2.	He's drinking. He is drinking He's drinking a glass of water.
3.	She goes to school. She walks to school.
4.	Yes, there is a chair in the room. Yes, there's a chair in the room. Yes, there is.
5.	He fell off his bicycle. He fell off his bike. He fell.
6.	He was eating breakfast. He was eating.
7.	Does the man like eating? Does he like eating? Does he like to eat?
8.	She has dropped the plate. She's dropped the plate. She has broken a plate.

Section I - Structural Control
DIRECTIONS FOR SCORING

Item	Appropriate Responses
9.	No, they do not like their milk.
	No, they don't like their milk.
	No, they don't like it.
	No, they don't.
10.	Did he go fishing this morning?
	Did the boy go fishing this morning?

SCORING KEY

for ORAL READING

Passage:

Mr. Jones looked up from the newspaper he was reading.

"Listen to this," he said, beginning to read aloud. "A room

needs not only enough light, but also the right sort of light."

He turned to his wife. "What do you think?" he asked. "Do

you think we need more light in here? I don't use this room

much, but you and the children do. Shall we buy another lamp?"

Notes for scoring:

1. In the above passage underlining indicates words which are being scored, and under-dotting indicates supersequential phrases which are being scored.

2. Items 1-25 are based on the correctness of the indicated sounds of the words on the next page. Each sound receives a score of one if it is correct and zero if it is incorrect.

Items 26-31 are based on the under-dotted phrases and sentences. These phrases and sentences are marked according to whether or not each is said as a unit of the words in the phrase or sentence are said in a staccato word by word fashion, then mark zero. If each unit is said as a unit, then score one point.

Scoring Key

for

ORAL READING

1. Jones
2. looked
3. newspaper
4. was
5. reading
6. Listen
7. this
8. beginning
9. aloud
10. needs
11. only
12. enough
13. also
14. of
15. turned
16. wife
17. thing
18. asked
19. need
20. use
21. much
22. children
23. shall
24. buy
25. another