

IEA - Data Enhancement Project

Questionnaire printing

Study: SC2

Population: 1

Instrument: SQSCH1

School Questionnaire

Population 1

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1 Which of the following best describes the area where your school is located?

- A an inner urban part of a metropolitan area
- B an outer urban/suburban part of a metropolitan area
- C an urban/suburban area but *not* part of a metropolitan area
- D a rural area

LOCATION

2 What is the approximate population of the area where your school is located?

- A more than 1,000,000
- B 100,000 - 1,000,000
- C 10,000 - 100,000
- D 1,000 - 10,000
- E less than 1,000

AREAPOPN

3 Is the school week in your school divided into periods?

- A yes - please go to question 4
- B no - please go to question 5

SCHPER

4 How many *periods* are in a school week? Please *include* periods allocated to scheduled activities such as lessons, sports and assemblies, but *exclude* periods allocated to recess and lunch breaks.

(a) _____ periods

What is the number of minutes in each period?

(b) _____ minutes

NRPER NRMIN

5 What is the number of *hours* in a school week? Please *include* time allocated to scheduled activities such as lessons, sports and assemblies, but *exclude* time allocated to recess and lunch breaks.

hours

NRHRS

6 What is the number of *weeks* in a school year? Please *exclude* time allocated to vacations.

weeks

WEEKS

7 Approximately how many students are in the following grade levels in your school?

	International level/grade	Male Students	Female Students
(a)	P		
(b)	1		
(c)	2		
(d)	3		
(e)	4		
(f)	5		
(g)	6		
(h)	7		
(i)	8		
(j)	9		
(k)	10		
(l)	11		
(m)	12		
(n)	13		

YRPM	YRPF	YRPM	YRPF	YR1M	YR1F	YR1M	YR1F
YR2M	YR2F	YR2M	YR2F	YR3M	YR3F	YR3M	YR3F
YR4M	YR4F	YR4M	YR4F	YR5M	YR5F	YR5M	YR5F
YR6M	YR6F	YR6M	YR6F	YR7M	YR7F	YR7M	YR7F
YR8M	YR8F	YR8M	YR8F	YR9M	YR9F	YR9M	YR9F
YR10M	YR10F	YR10M	YR10F	YR11M	YR11F	YR11M	YR11F
YR12M	YR12F	YR12M	YR12F	YR13M	YR13F	YR13M	YR13F

8 What is the total number of male and female teachers at the primary school level - Grades P to 6 inclusive?

Please include part-time teachers by reducing them to their *full-time* *equivalent*.

(a) male teachers

(b) female teachers

PRITCHM PRITCHF

9 Which of the following patterns is used for the teaching of science in your school?

- A Individual class teachers teach science to their own class-groups.
- B Specialist science teachers teach science to all class-groups.
- C Science is taught by individual class teachers on a co-operative basis where some teachers teach science to other class-groups in addition to their own class-group.
- D Some other pattern - please describe at the end of the questionnaire.
- E No science is taught at the school.

PATTERN

10 For each *primary* grade level, please state the average class time per week allocated to *science*. Please state the time in *periods* per week or *hours* per week.

If *science* is not taught at a given grade level, please enter a dash (-)

	International grade level	Time spent on science	
		periods per week	hours per week
(a)	P		
(b)	1		
(c)	2		
(d)	3		
(e)	4		
(f)	5		
(g)	6		
(h)	7		
(i)	8		

[Row for grade 8 was not in original questionnaire]

 YRPHRS YR1HRS YR2HRS YR3HRS YR4HRS YR5HRS YR6HRS YR7HRS
 YR8HRS

11 How many rooms or laboratories in your school are equipped for science teaching and/or student practical work?

rooms

 LABS

12 Please estimate the overall percentage of the school week for which these *science* rooms are used for *science* lessons - class teaching or practical work.

- A less than 40 per cent of the week
- B 40 - 60 per cent
- C 60 - 80 per cent
- D more than 80 per cent of the week
- E no science rooms at this school

 LABUSE

13 Which person or group of persons is responsible for making the decisions in the following matters? (Please circle one letter in each row.)

- Key: A a central or regional authority
 B a school council or board
 C the school principal
 D a teacher or group of teachers from the school
 E some other person or group of persons
 F does not apply to this school

Does not apply	Central authority	School council	Princi- pal	Teach- ers	Other
(a) determining the range or type of science subjects taught in the school.	A	B	C	D	E
(b) determining the content of science courses at individual grade levels.	A	B	C	D	E
(c) choosing textbooks for science students.	A	B	C	D	E
(d) selecting science equipment	A	B	C	D	E
(e) selecting students for entrance to the school	A	B	C	D	E
(f) determining the size of tuition fees	A	B	C	D	E
(g) deciding on major expenditures (for example, new buildings)	A	B	C	D	E
(h) determining conditions of employment for teachers	A	B	C	D	E
(i) selecting teachers for the school	A	B	C	D	E
(j) selecting the school principal	A	B	C	D	E
(k) making rules and regulations for the students	A	B	C	D	E

RANGE SELTCHR CONTENT SELPRINC TEXTS RULES EQPT ENTRANCE FEES EXPEND CONDITNS

14 Does your school have one or more committees on which both parents and teachers are formally represented?

- A yes - please go to question 15
- B no - please go to question 16

PTCTEE

15 Which of the following activities are arranged or carried out by committees involving both parents and teachers?

	Yes	No
(a) social work in the community (e.g. helping disadvantaged families)	A	B
(b) social or cultural activities (e.g. dinners, theatre visits).	A	B
(c) activities for raising money for the school (e.g., fetes, raffles)	A	B
(d) discussions about *particular* curriculum and instructional matters (e.g., *individual* students' learning problems)	A	B
(e) discussions about *general* policies for school organization or curriculum (e.g. proposed new subjects or courses)	A	B
(f) organization of parent education activities (e.g. newsletters or meetings providing general information for parents about various aspects of the school program)	A	B
(g) selection of teaching staff (e.g. principals, teachers)	A	B
(h) decisions about school expenditure (e.g. approval of budgets for new buildings or recurrent expenditure)	A	B
(i) organization of science-related activities (e.g. science fairs, industry visits, careers information and advice)	A	B

SOCIAL CULTURE MONEY INSTRN POLICY PARENTED SELSTAFF BUDGET
SCACTIVS

16 What is the source of operating costs for your school: for example, salaries for teaching and non-teaching staff, maintenance and repairs?

- A totally or almost wholly provided by the government
- B partially provided by the government
- C totally or almost wholly provided by private sources
(including fees paid by students)

OPCOST

17 What is the approximate annual expenditure for your school on each of the following items?

(a) salaries of teaching staff (principal, teachers, counsellors, etc.)

(national currency units)

(b) salaries of non-teaching staff (typists, cleaners, laboratory assistants, etc.)

(national currency units)

(c) science teaching equipment and supplies

(national currency units)

SALTCHR SALNON EQPTCOST
